

Grade - 2

Holiday Homework

Session: 2025-26

Name: _____

Section: _____





Dear Parents,

Holidays are special breaks from our everyday schedules, and we all eagerly await them. Finally, the much-awaited summer vacations are here! The hot, windy days of April and May make us all excited for this long break, a time to relax and have fun.

It's a great time for you to cherish the little joys of your child. It's important to limit screen time and supervise the channels your child watches. Provide valuable guidance and spend quality time with them. Make these holidays memorable by creating a nurturing and stimulating environment at home that is full of fun, excitement, and learning. Here are a few suggestions for parents:

- Engage in meaningful conversations with your child everyday.
- Read a variety of storybooks to your child.
- Assign small household responsibilities to help him/her become independent.
- Teach him/her the importance of moral values in life.
 - Participate in various indoor games with your child.

While it's crucial to take breaks and have fun, it's equally important to keep learning. Find a balance between work and play, and let your child grow along the way.



WORLD ENVIRONMENT DAY



Instructions to follow:

- 1) Save the shell of Coconut for your Environment day activity.
- 2) Guardians will help you cut it into half.
- 3) Fill it up with soil, sow your favourite seeds, Soya bean/chickpea/wildflower/red chilli/garlic into it.
- 4) Water it daily and watch it grow.
- 5) Do not forget to give it a name of your choice.

FATHER'S DAY

Celebrate Father's Day by making your dad feel special! Make a card for your father on Father's day.

YOGA DAY

Yoga Day is the perfect opportunity to have fun while getting healthy. Let's explore some exciting ways you can enjoy yoga and become strong, flexible, and creative!

So, on Yoga Day, let's celebrate by moving, stretching, and breathing together. Enjoy expressing yourself through yoga! Try out some playful animal poses like Kite, Water fall, Rag Doll, Wind Mill, Cobra and Chair to add an extra layer of fun to your practice.

KITE



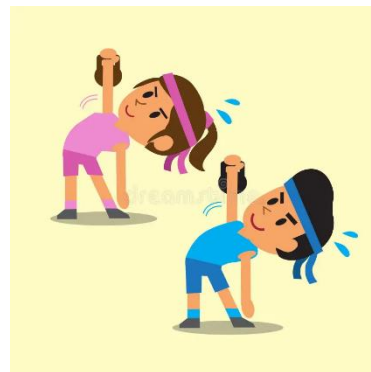
WATERFALL



RAG DOLL



WIND MILL



CHAIR



COBRA



Click the pictures and paste in your scrapbook.

PROJECT WORK

Create a Piggy Bank or a Land transport model using best out of waste materials. This can be a fun and eco-friendly project. Here are some ideas and resources for inspiration.



CAR



RACING CAR



PIGGY BANK

RESOURCES - <https://pin.it/r0Zyak4wV> - CART

<https://pin.it/4aNBIDYkX> - TANK

ENGLISH

Unseen passage –

1. Read this passage carefully.

Aarti is Manu's best friend. She is getting ready to go to Manu's birthday party in the evening. She buys a big book of stories as a birthday gift for Manu. Aarti wants to wrap it in red paper. She knows that red is Manu's favourite colour. She can't find any red paper. Aarti looks sadly at her mother. Mother tells her to wrap the gift in her red scarf. Aarti is delighted!



Now answer the following questions from the above passage:

a. Who is Manu's best friend?

b. Where is Aarti going in the evening?

c. What gift does Aarti buy for Manu?

d. Which is Manu's favourite colour?

e. Write the gender of the following word from the passage:

Father : _____

f. Choose any one common and one proper noun from the passage.

Common Noun: _____ Proper Noun: _____

A colorful cartoon illustration of a busy beach scene. In the foreground, several children are playing on the golden sand. One boy is building a sandcastle with a bucket and shovel nearby. A girl is lying on a blue lounge chair under a green striped umbrella, wearing a red swimsuit. Another child is running towards the water. In the middle ground, two more children are floating in yellow inflatable rings in the turquoise sea. Further back, a boy is jumping or running near the shoreline. The background features a bright yellow sun with a face, white clouds, and seagulls flying in the sky. A small sailboat is visible on the water. The entire scene is framed by a decorative border of yellow stars.

PICTURE DESCRIPTION

Write a few sentences to describe the picture with the help of given clue words.

(birds, boat, sun, kite, girls, boys)

[illegible][illegible][illegible]

ENGLISH GRAMMAR

(1) Write the opposite gender of the given nouns in the space provided:

Male	Female	Male	Female
Uncle		Grandfather	
Brother		Prince	
Father		Boy	
Son		Cow	
King		Peacock	
Duck		Tiger	

(2) Change the following nouns from singular to plural.

a. Tax _____

b. Chilly _____

c. Wife _____

d. Peach _____

e. Key _____

f. Foot _____

g. City _____

h. River _____

(3) Underline the common noun and circle the proper noun in the given sentences.

a. Hockey is my favourite sport.

b. India is a big country.

c. The Nile is the largest river.

d. Akbar was a great king.

e. Mr Mehta is a kind man.

*** Revise full PT-1 and PT-2 Syllabus**

MATHEMATICS
WORKSHEET-1

Q1. Form the smallest and the greatest numbers using the given digits.

Digits	Greatest Number	Smallest Number
a) 3, 6, 4		
b) 7, 0, 4		

Q2. Write the numerals for the following number names:

- i. Twenty nine - _____
- ii. Seven hundred twenty three - _____

Q3. Write the successor and predecessor of the following numbers:

Number	Successor	Predecessor
1000		
380		
99		

Q4. Write 'E' for even and 'O' for odd numbers in the given space.

43 _____	548 _____
1000 _____	737 _____
101 _____	968 _____

Q5. A) Write the numbers in expanded form:

- i. 579 _____
- ii. 974 _____
- iii. 406 _____

B) Write the numbers in short form:

- i. $100 + 70 + 3 =$ _____
- ii. $200 + 80 + 1 =$ _____
- iii. $400 + 00 + 8 =$ _____

Q6. Put the appropriate sign > or < in between the two given numbers:

i. $789 \underline{\hspace{1cm}} 987$

ii. $999 \underline{\hspace{1cm}} 99$

Q7. Add the following numbers:

(i)
$$\begin{array}{r} 85 \\ + 14 \\ \hline \end{array}$$

(ii)
$$\begin{array}{r} 385 \\ + 534 \\ \hline \end{array}$$

(iii)
$$\begin{array}{r} 84 \\ + 89 \\ \hline \end{array}$$

WORKSHEET-2

Q1. Find the sum.

i) $887 + 965 = \underline{\hspace{2cm}}$

ii) $268 + 956 = \underline{\hspace{2cm}}$

iii) $74 + 267 = \underline{\hspace{2cm}}$

iv) $482 + 658 = \underline{\hspace{2cm}}$

v) $773 + 389 = \underline{\hspace{2cm}}$

vi) $624 + 498 = \underline{\hspace{2cm}}$

Q2. Think and answer:

i. $677 - \underline{\hspace{1cm}} = 675$

ii. $855 + \underline{\hspace{1cm}} = 855$

iii. $\underline{\hspace{1cm}} + 1 = 998$

iv. $655 - \underline{\hspace{1cm}} = 655$

v. $200 + 50 = \underline{\hspace{2cm}}$

vi. $\underline{\hspace{1cm}} - 244 = 0$

Q3. Find the difference in the following numbers. One has been done as an example.

$\begin{array}{r} \overset{6}{\cancel{7}} \overset{9}{\cancel{0}} \overset{14}{\cancel{4}} \\ -2 \ 5 \ 6 \\ \hline 4 \ 4 \ 8 \end{array}$	$\begin{array}{r} 3 \ 4 \ 1 \\ -1 \ 6 \ 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \ 3 \ 5 \\ -2 \ 4 \ 7 \\ \hline \end{array}$
$\begin{array}{r} 6 \ 0 \ 7 \\ -3 \ 7 \ 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \ 0 \ 3 \\ -4 \ 5 \ 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \ 0 \ 4 \\ -4 \ 9 \ 5 \\ \hline \end{array}$
$\begin{array}{r} 5 \ 1 \ 0 \\ -3 \ 7 \ 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \ 3 \ 1 \\ -3 \ 6 \ 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \ 6 \ 2 \\ -3 \ 8 \ 9 \\ \hline \end{array}$
$\begin{array}{r} 7 \ 4 \ 5 \\ -4 \ 6 \ 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \ 2 \ 3 \\ -6 \ 4 \ 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \ 5 \ 5 \\ -4 \ 8 \ 7 \\ \hline \end{array}$
$\begin{array}{r} 4 \ 1 \ 0 \\ -3 \ 6 \ 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \ 2 \ 6 \\ -8 \ 9 \ 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \ 6 \ 8 \\ -1 \ 2 \ 9 \\ \hline \end{array}$

Q4. Write the place value of the underlined digit in each of the given numbers.

154 _____

447 _____

345 _____

897 _____

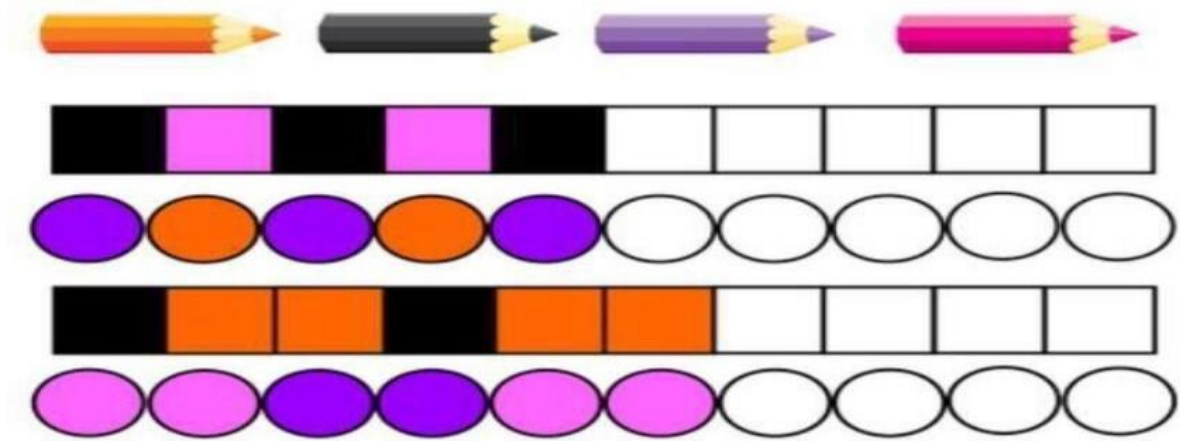
647 _____

254 _____

541 _____

347 _____

ACTIVITY (1)
MATHEMATICS MAGICAL FUN!!!!



Activity : Prepare atleast two patterns on any one of the below given format.

- i) Picture pattern**
- ii) Number pattern**
- iii) Shape pattern**
- iv) Colour pattern**

*** Revise full PT-1 and PT-2 Syllabus**

E.V.S

WORKSHEET-1

ACTIVITY TIME

ACTIVITY – 1

- Paste pictures of healthy and unhealthy food on a Chart paper creatively. An example has been given below for your reference.



ACTIVITY – 2

- Identify the different types of houses and write their names in the space provided.



Worksheet- 2

Make your own balanced diet chart.

- Plan your menu for breakfast, lunch, and dinner for one week in your scrapbook.

For the reference:

DAYS	BREAKFAST	LUNCH	DINNER
DAY-1			
DAY-2			
DAY-3			
DAY-4			
DAY-5			
DAY-6			
DAY-7			

Q 1. Answer the following questions in the space provided.

1. What helps us to grow?

2. How does the heart help us?

3. What is a neighbourhood?

4. What is a joint family?

5. How can you keep yourself fit and healthy?

6. Name any four food items you like the most?

Q2. Fill in the blanks with the correct answer.

- i. Food gives us _____ to work. (love/ energy)
- ii. _____ give shape to our body. (Bones/ Muscles)
- iii. _____ is situated in the middle of the chest. (Lungs/ Heart)
- iv. We celebrate 'World Health Day on _____ (7th April/ 21st June)

*** Revise full PT-1 and PT-2 Syllabus**

COMPUTER HOLIDAY HOMEWORK

1. Do the activities given on page no. 81, 82, 83 and 84 in computer book.
 2. Look around you. Find out three example of Input – Process – Output devices. Paste these pictures in your computer notebook.
 3. Collect pictures of parts of Computer. Paste them in your computer notebook.
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ART & CRAFT HOLIDAY HOMEWORK

1. Composition - Draw a watermelon seller.
2. Composition - Draw a scene with your favourite toy.
3. Craft Works- Make a furniture of your own choice using Matches boxes.
4. Do the Art works in your AESTHETICS art book from page 10 to 20.

School will Reopen on 3rd July 2025

**Here's to a summer
vacation that's a time for
making memories, trying
new things, and embracing
new experiences that
enrich your life.**



Have a Safe
Summer

A colorful illustration at the bottom of the page. It features a large, smiling sun with rays on the left. Below the sun and the word 'Summer' are several cartoon children in various poses, appearing to be playing or dancing. The word 'Summer' is written in large, bold, multi-colored letters (yellow, orange, red, green, pink, blue).